



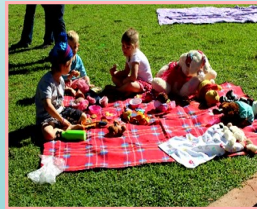
# EARLY YEARS NETWORK NEWS



2nd June 2017

## Tom Price Early Years Group

**The Tom Price Early Years group, facilitated by ABC Foundation, hosted a Teddy Bears Picnic on Thursday the 18th of May for Tom Price families and children to socialise and network. Events included reading books and craft activities. Prizes were given for best dressed bear, and most creatively dressed bear. Prizes were also given to children who participated in the story telling.**



**Professional development for anyone working with children or young people who have experienced complex trauma.**

This training programme aims to prepare professionals by providing you with the confidence, tools and techniques to prepare, facilitate and evaluate face-to-face training. The training is targeted at experienced workers and carers, with background knowledge of trauma theory & experience working with clients who have experienced complex trauma. For registrations and training times see below:

**Date:** September 20th & 21st 2017 (2 Day Course)

**Time:** 9:30am - 4:30pm **Price:** \$750.00 plus GST

**Venue:** YIC HQ , 34 Lawson Street South

Hedland WA **To Register please see below:**

[Book online at www.karenhulls.com.au](http://www.karenhulls.com.au)

Free

## Protectives behaviours workshop in Hedland 14th June

RDA Pilbara has in collaboration with Youth Involvement Council, Town of Port Hedland and WA Child Safety Services enabled the facilitation of Protective Behaviours workshops for service providers. The Protective Behaviours Programme is child-focused and designed to equip service providers with the knowledge and the tools to protect children from harm and abuse. **To Register please click [here](#)**

**Venue:** Youth Involvement Council

8.30-4pm Morning Tea and Lunch provided .

## Developmentally informed teaching Pam Jarvis Leeds Trinity University

Compulsory mass state schooling was enshrined in legislation in 1880. The starting age of five was arbitrarily fixed by the government of the time, even though many experts in education and psychology have argued that the 'nursery' or 'kindergarten' stage should extend to the age of seven. Young children learn most effectively through a range of discovery and independent play-based activities in which they interact with others, learning about ways in which they can manipulate the physical world, share and collaborate. This prepares them cognitively, socially and emotionally for more formal education in the later stages of development.

Newsflash!